

TERRA FIRMA

PROVIDENCE CLASSICAL CHRISTIAN SCHOOL — WINTER 2014





Secondary students performing in the 2013 drama production, *Oz: Tick-Tock*

TERRA FIRMA FALL 2013

Terra Firma, *Solid Ground*, represents a metaphor for the vision and mission of Providence. We seek to teach and train young men and women to reach their highest potential in truth and character: to cultivate minds “well-made” not simply “well-filled.” From this solid foundation, rooted in scripture, students prepare to go forth in service to God and man.

Front Cover Photo: Ellie, Becca, and Marissa at the Colosseum in Rome

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PROVIDENCE MISSION

A Different Kind of Christian School

Our mission is to partner with Christian parents in educating their children, in the classical tradition, to think and act biblically and to pursue academic excellence in joyful submission to the Lord Jesus Christ.



While secondary students are away at Fall Retreat, the kindergarten class plays

UNLESS THE LORD BUILDS THE SCHOOL

THIS YEAR WE celebrate an important milestone in the life of Providence: enrollment has exceeded 200 students for the first time since our inception in 1997. This achievement, though in many ways a modest accomplishment, represents the work of faithful teachers and staff, committed families, and even diligent and mature students. Growth for our school comes primarily via word of mouth, and you may be surprised at the variety of ways new families hear about the school:

- A father attends a garage sale and is overwhelmingly impressed by the young man who looks him in the eye, answers his questions with complete sentences, and engages him in an intelligent discussion.
- A family at a park notices a set of parents playing together with their children and enjoying one another in a spirit of godly fellowship.
- A hairdresser is struck by a polite young boy who not only answers her questions but follows up with questions of his own.

These are all true stories of how current families first heard about Providence Classical Christian School, and they are reminders that the overall health of a school is not measured by the cost of tuition, the amount of technology in each classroom, or the size and condition of the building - thankfully! Rather, the health of a school is measured by the people committed to it: godly teachers and staff, loving and committed parents who seek an environment of solid academics and training in Christ-centered character, and a board of directors dedicated to seeing the school’s mission and vision meted out to even more families.

At Providence we are fond of quoting Psalm 127:1, a verse which provides a good reminder about the ultimate results of labor: “Unless the Lord builds the house, those who build it labor in vain.” We recognize that our success is not defined by numbers; we also recognize that God is building our school, and adding even more families who desire a classical and Christian education that nourishes the soul on truth, goodness, and beauty.

With over thirty new families and approximately fifty new students this year, we trust that what God has started He will also finish. Just as our Lord sanctifies each of us according to His sovereign and perfect plan, so He will do with our school. Thank you for your participation as together we pursue this vision.

Sincerely in Christ,

Ryan Evans, Headmaster



Ryan and Maely Evans at Protocol, 2013

Jordan Doolittle directs the Spring Concert



Russell Hatcher '14, Aidan Walsh '15, Dan Jekel '16, and Bradley Evans '15 with forensics coach Mr. Joe Hyink

AROUND CAMPUS

SCHOOL PLAY

Last March students put on a new musical written by Scott Forrester called *Oz: Tick-Tock*. The production joined a milieu of Oz sequels, prequels, and reimaginings to tell the story of a young woman named Dot who had lost her way in life. This musical was performed with a cast of thirty-three students from first through twelfth grade. Providence has brought such stories to the stage for the last ten years.

For many years we have put dramas on stage that celebrate the variety, creativity, and reality of human experience as God has ordained it. God likes to tell stories and so do we. The Bible itself tells a story with God in the lead role. It is a story of many parts, told and retold in many ways. By being involved with the drama department at Providence, students develop a taste for retelling stories and bringing them to life.

FORENSICS

In the fall of 2012, Providence began its speech and debate club, also known as Forensics. High school students participating in this program strengthen their critical thinking, analysis, research, and speech skills in a competitive environment. Tournaments take place

through the National Forensic League where students receive evaluations from judges as they face off with peers from surrounding public and private schools.

This fall our program entered its second year. Students benefit from academic practice, bolstered college resumes, and the satisfaction of hard work paying off. We are thrilled to see them develop abilities to present and defend their beliefs, to provide a good defense for the hope that is in them (1 Peter 3:2).

LATIN CLUB

Twelve students recently banded together to form a Latin club at Providence. The club is officially a chapter in the Junior Classical League and sponsored by Providence teacher, Alicia Jekel. Through song, games, competition, and intellectual challenge, club members enjoy all things classical.

Latin Club meetings are open to students in grades 6–12 and held twice weekly. In addition to exploring topics beyond the usual school curriculum, members have opportunities for leadership and to participate in an annual convention. After last year's gathering in April one student excitedly proclaimed, "This was the best weekend ever!"

NEW TEACHERS

This year at Providence we have several new teachers, some of which have been found in our own rich community. These include **Leslie Robinson** (grammar art), **Jodi Salzman** (fifth grade), and **Deana Thayer** (kindergarten). Others, like **Chris Morgan** (secondary Bible, history, and composition) and **Jeanette Wesner** (second grade), journeyed across the country to join us. Miss Wesner moved from Indiana and Mr. Morgan migrated this summer from California with his wife and 7 children.

Also new to our community, but not to the Northwest, are **Carlo Saulzallido** (hermeneutics) originally from Jakarta, Indonesia and **Mike Kloss** (Bible, history, and composition). One student recently commented that "Mr. Kloss is so fun in class and you like him so much, he makes you want to work hard." We join our students and staff in a warm welcome.



Deana Thayer



Jodi Salzman



Mike Kloss



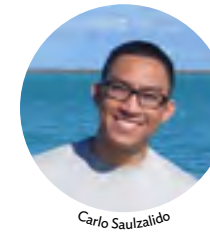
Chris Morgan



Jeanette Wesner



Leslie Robinson



Carlo Saulzallido

Providence Sports

The goal of sports at Providence is to build proper Christian character, while students simultaneously develop the skills to play well. To this end, we strive to provide one sport per season for secondary students to participate in. We love to win, but even more, appreciate the opportunity to build character and camaraderie, friendship and memories. In the classroom, students' minds are trained; on the court or field, what has been learned in class can be applied in "real life." Together, students experience joy in victory and disappointment in defeat. They find opportunity to be gracious as well as to lay aside pride, and to encourage one another to press on in defeat. Athletics offers students an environment in which they can learn contentment in all things and to do all to the glory of God.

BOYS HIGH SCHOOL SOCCER

The Providence high school soccer team capped off another great season in 2013 by securing a spot in the state playoffs, losing to Grace Academy in the quarterfinal round. This was the fifth consecutive year the boys have made it to state, a fact even more impressive given that this is only the sixth year our school has had a varsity soccer team. Junior Cole Butaud and senior Russell Hatcher were selected to be first team All-District and second team All-State, and juniors Matthew Morris and Aidan Walsh were chosen to be second team All-District. Coach Gordon England was overwhelmingly pleased with the grit of this year's squad. "This might be the best accomplishment we've had as a team overall,"



Junior Cole Butaud (2)



Senior Grace Howard



Freshman Joseph Moisant (2)

said Coach England. “We were extremely young and inexperienced, but with the leadership of Russell and Cole and incredible teamwork, we feel great about the success of our team this year.”

GIRLS HIGH SCHOOL VOLLEYBALL

Under the guidance of second-year coach, John Ferguson, the Providence girls made it to the playoffs for their second consecutive year. The leadership of seniors Becca Sakai, Ellie Leegwater, McKenzie Johnson,

and Grace Howard played a large role in the success of the team. McKenzie Johnson was selected first team All-League and Becca Sakai was selected to the second team All-League. “We’ve been more competitive now than we’ve ever been, and are proud of this year’s accomplishments,” said Coach Ferguson. The Providence girls were ranked fifth going into the Tri-District playoffs, where they lost in a close match to Quilcene. Concerning upcoming seasons Coach Ferguson said, “Though we’ll miss our seniors next year, we’ll have three returning starters and I’m optimistic about our future.”

Alumni Updates

Because our community continues beyond graduation day, we are always happy to hear what is going on in the lives of our alumni. The following are the responses we have received for this issue. If you or your children have updates to share, please forward them to aliciascott@pccs.org.

DAVID JEKEL ‘12 — David won a National Merit Scholarship and studies Math and Classics at the University of Washington where he was named Freshman Medalist his first year. David also participated in the Mathematical Contest in Modeling, on a team of three and placed in the top 16%.

BEAU BUTAUD ‘12 — Beau is studying business this year at the University of Washington.

MATTIE BUTAUD ‘10 — Mattie is a senior at Hillsdale College in Michigan. She will graduate with an English Major and a Classical Education Minor.

TYLER HATCHER ‘09 — Tyler married his best friend, Kristina, earlier this year and is working as web developer at Economic Modeling Specialists in Moscow, ID.

JOE MORRIS ‘09 — Joe has one semester left at Washington State University studying Mechanical Engineering, and then will be commissioning into the U.S. Navy as

an Ensign in December. He married Marcella Hejzlarova on November 24, 2013.

KATHRYN (ENGLAND) LACALLI ‘09 — Kathryn married Robbie Lacalli last August 3, 2013. They live in Seattle while Kathryn teaches kindergarten at Providence and Robbie prepares for medical school.

JON STAAB ‘08 — Jon is entering his third year as a computer programmer at EMSI, and will be married to Maria Dahlin. For the next year they will live in Richland, WA.

SARAH SAKAI ‘08 — Sarah is a second year intern with Cru (formerly Campus Crusade for

Christ) at the University of Idaho. She helps introduce university students to Christ and reinforce their faith. Sarah is engaged to be married.

DORAN (BROWN) MATEIK ‘07 — Doran married James Mateik on June 22, 2013. She works as a charge nurse in Los Angeles at a partial hospitalization program with adults suffering from mental illness.

CARTER BUTAUD ‘07 — Carter is working as a software developer at Amazon.com and enjoying the experience. He and his wife, Eleya, have the privilege of parenting their little ten-month-old Ransom, and couldn’t be happier!



Seniors Duncan Sakai, Caleb Moisant, Bryce Hummel, Paul Hanson, Marissa Black, and Chad Hummel on physics field trip

Class of 2013 — Life-Lovers

By Marissa Black

DIFFERENT YEARS, DIFFERENT backgrounds—we six seniors came together last year and finished our time at Providence. Chad, Duncan, and Bryce had been here since kindergarten, I (Marissa) came in third grade, Caleb in fourth, and Paul joined us as a sophomore and then returned again his senior year. Each one of us values and loves the solid Christian education at Providence, but also has realized that intellect alone cannot help us achieve our goals. The class of 2013 could be summed up in one word: life-lovers. Alright, technically that’s two words. But our class was known for its ability to make even mundane days interesting. It was hard to find a time when our mood couldn’t be lightened by a comment or joke. Most often we were laughing or teasing each other. We were spontaneous, preferring spur-of-the-moment hangouts and movie nights, to the

own interests, but joined with students of different ages whom we might not have otherwise known. It has been our privilege and priority to foster a loving community at Providence as well as to encourage others.

The question we were most frequently asked was, “What will you do after you graduate from Providence?” Our answers were as varied as we are. Bryce Hummel journeyed to Southern California where he attends Biola University, takes honors courses, majors in Film/Cinema Media Arts and plays lacrosse for the school. Paul Hansen recently earned his black belt in taekwondo and majors in Computer Science and Visual Communications at UW’s Bothell Campus. I (Marissa Black) take honors classes at Azusa Pacific University and major in Journalism. Chad Hummel completed Basic Cadet Training this past summer and began classes at the Air Force Academy. Through much thought, prayer, and the Lord’s leading he had a change in course and decided to accept the Chancellor’s Scholarship at Texas Christian University instead, where he now takes honors classes and is considering a degree in Business or Engineering. Duncan Sakai studies Business at the University of Idaho and Caleb Moisant is at Bob Jones University, majoring in Christian Ministries and playing soccer.

I have been amazed at how much our class changed over the years. We became friends instead of merely classmates, as well as looked out for and encouraged each other’s interests. We prayed and laughed, stressed and bonded together, yet were ready for the next step, even when it meant spreading out across the country. We have entered this next phase of life as excited pilgrims, eager to enjoy the continuing journey. We are lovers of life, joy-seekers, Christ-imitators. We are, and will always be, the Class of 2013.



Seniors with rhetoric teacher Mrs. Laura Young at the evening thesis presentations

tedium of planning get-togethers. Instinct and impulse ruled our spare time, and that’s how we liked it. We loved the opportunities life at Providence provided and actively participated in as many pursuits as possible. Soccer, drama, lacrosse, mixed martial arts, motocross, volleyball, drums, and guitar occupied our after school hours. Through these activities we not only pursued our

James and Doran (Brown) Mateik

Tyler and Christina Hatcher

Carter, Eleya, and Ransom Butaud

Robbie and Kathryn (England) Lacalli



The Grand Tour, a Culminating Journey

By Alice Kniss

“I never realized how big the world was, and how much is left to see, until I went abroad.” Christopher Young ‘14

THE GRAND TOUR is a culminating journey and rite of passage in the liberal arts tradition. Historically it was undertaken in the 19th century by graduates of the English universities. It was viewed as essential to gaining in experience what had begun in academic study—an understanding of the



nature of the world, its inhabitants, and of one’s own civilization which grew out of the ancient past. The Grand Tour is a capstone to one stage of the enterprise of education and the foundation of the next.

St. Augustine said, “The world is a book, and those who do not travel read only a page.” The Providence Grand Tour of 2013 allowed twelve students and two teachers to explore some beautiful pages of the world’s book. Among the attendees were four seniors, eight juniors, Mr. Scott Forrester, and Mrs. Alice Kniss.

The group departed Seattle on June 13 and spent three days in Greece and eleven days in Italy. Fourteen grateful, forever-changed travelers arrived home on June 27. Parts of the world never before seen, perhaps never to be seen again, were explored and experienced. New roads were traveled by train, bus, and foot. New foods were tasted and new languages were tried and were sometimes trying. Viewing the Greek art and architecture in Athens, seeing our faith expressed in the art of

Medieval and Renaissance masters, and walking through the massive cathedrals served as a concrete reminder that who we are today is grounded in yesterday. The experience also tutored us in how to behave well in “someone else’s home” and to appreciate even more the home God has so graciously granted us. Along with being awed by the past, we enjoyed each day of the present as many friendships were strengthened, two birthdays celebrated, two colds survived, and thirteen sunburns turned golden brown.

“Every time I see or search pictures of the places that I’ve visited, my feeling is always, ‘Wow, I can’t believe I’ve actually been there when for hundreds of people, the closest they get to that location is to put it up as wallpaper on their computer or phone.” Dani Aaron ‘14

The world became at once a bigger and smaller place on this journey. In confronting unfamiliar cultures, their vicissitudes and inconsistencies as well as their resem-

blances to ours, students gained a greater understanding of the vastness of a world in which their own experience is but the merest part. For once, the familiar was examined from the outside and the foreign from within.

As the group traveled to Athens, we realized that one cannot stand in the shadow of the few remaining pillars of the Temple of Zeus and not be struck by how seriously the ancient Greeks and Romans took their relationship with the divine. They worshiped the wrong gods, to be sure, but they knew something important about the place of man in a world he did not create. Although the builders did not intend to glorify the one true God who gave them the abilities and materials to create this temple, as well as other ruins in Greece, such as the Parthenon, and the temple of Apollo in Delphi, we see beauty in what they made. These structures continue to speak to the world of God’s sovereignty, as it is He who raises nations up and He who brings them down.

“I have been, I hope, humbled. There is something about history that gives both perspective and humility. Seeing masterpieces like the Duomo or the Parthenon is akin to standing before a judge or one’s father and having the words, “Who are you?” branded into your soul.” Jacob Freeman ‘14

In Rome, we visited the Pantheon, the Trevi Fountain, the Spanish Steps, St. Peter’s Basilica, and the Sistine chapel. The students were particularly awed by the ruins of the Colosseum. Protected from the heat of the sun by an immense awning, the citizens of Rome were entertained in this facility for 450 years. Gone are most of the 100,000 cubic meters of travertine and many of the metal pins that held tons of block, but enough of the structure exists to visualize its one-time grandeur. Visiting the underground area from where the gladiators and animals emerged, and climbing to the third tier to look out over the entire area, it is easy to imagine the gaily dressed spectators, the cacophony of sounds, and the dreadful smell of death as 70,000 watched the battles between man and man or man and beast and, during the terrible persecutions, the slaughter of so many who refused to deny Christ.

Cathedrals we visited in Rome, Florence, Assisi, Siena, and Venice displayed the Christian understanding of man’s place and purpose in this world—to glorify God and enjoy Him forever. These churches, which took hundreds of years to build, were sometimes designed and begun by men who did not know how they would be completed, but had faith that God would one day raise up those to whom He would grant the skill and knowledge to complete the projects.

During our stay in Florence, we visited the medieval cities of Assisi and Siena, the Academia, and the Uffizi museums. These charming medieval towns are another piece of the tapestry woven from the growth of the church and western culture.

“One of the most impressive and memorable sights on the trip was Michelangelo’s David. Having heard about it so often and having seen so many pictures of it, I thought little of the statue, believing it to be over-discussed and over-praised. When I actually beheld it, though, I was amazed. Its immensity, its intricacy, its aura of power completely dwarfed and astounded me. It was wonderful to be shocked back into appreciation and awe after having slipped into numbness toward the wonders of the world from having talked about them so much.” Becca Sakai ‘14

Mark Twain once observed that travel “broadens the mind and softens the heart.” A Grand Tour helped shape some of the brightest minds, greatest leaders, and best writers of all time including Alexis De Tocqueville, Thomas Carlyle, Theodore Roosevelt, G.K. Chesterton, and Charles Dickens. For Providence, the Grand Tour is the capstone of eleven years of an education which endeavors to cultivate gracious, broad-minded, and biblically thoughtful young men and women. It is not only something for 19th century scholars in England, but also for 21st century students in America who have come to treasure their unique western heritage and continue to engage in the Great Conversation.

“Seeing Greece and Italy was certainly an adventure. Getting to experience the ancient ruins which we spend years learning about was fascinating. Being able to see and actually walk on what the ancients walked on has now become a very memorable part of my life. The Grand Tour was quite an experience.” Ellie Leegwater ‘14





Character Matters

Human beings are the only part of God’s creation to ponder certain questions. Dogs do not sit around and wonder whether or not digging into the garbage can at 2:30 in the morning was right or wrong. Ants, upon biting a human and inflicting pain, do not debrief in order to help one another feel good about their actions. There is something unique about humans that differentiates us from every kind of animal. This something affects both the way we think, as well as how we live.

The Bible tells us that human beings are made “in the image of God.” In Latin we say “Imago Dei.” Being made in His image means we share certain attributes with God. Character is one of these attributes. Our character is comprised of mental and moral distinctives that make us who we are. Unlike animals whose behavior is primarily a result of instinct and training, human behavior involves thoughts and morals. Another way to say this is that our behavior expresses our character.

Proper character matters not only to society at large, but even more to those who call themselves Christian. While all human beings are made in God’s image and can develop good character, the Christian is in a unique position. Upon believing, he no longer represents himself, but his God. Having believed in God as his Father, a Christian now has the awesome privilege to glorify Him in his actions. If our heart and source are right, then even the most basic human task becomes a form of worship. “Worship,” you say, “but that’s what we do Sunday mornings.” True, but worship is not confined

to a place or day of the week. Think of it this way: My behavior reflects my character. My character reflects my heart. My heart reflects my God. To reflect God is to glorify Him. This is worship.

The apostle Paul speaks of this kind of worship in 1 Corinthians 10:31 when he says, “Whatever you do, whether you eat or drink, do all for the glory of God.” Paul picked two of the most mundane behaviors, eating and drinking, to convey that character is of utmost importance. Think about this — holding the door open for an elderly woman has the potential to glorify God. It also has the potential to glorify you. Character matters. Mowing the lawn for your next-door neighbor who just had surgery is an opportunity to glorify God. That same action can also be all about you and your glory. Character matters. Telling the truth when no one would know the difference can reflect the glory of God. Character matters.

Whether it is to tell the truth in secret or to lend someone a hand, opportunity continually presents itself to the believer. In every action and at any time, our character can reflect not merely a good self, but even more a good God—a God of love, of kindness, of humility and truth. As we behold our maker and take Him as our source, we not only represent Him, we reflect His glory. And this is why character matters—because the glory of God matters.

Soli Deo Gloria, Pastor Ben Marshall

Providence Student Ministries

TO LOVE AND SERVE IN THE NAME OF CHRIST

By Christopher Young

In the fall of 2012, a small group of students began Providence Student Ministries. Our goal was simple, our mission clear: to love and serve those in need, in the name of Christ. After Student Ministries launched, the support from the student body was overwhelming. Representatives of different ages, personalities, and churches came together with ideas for how best to serve those around us. Since then we have facilitated food drives, worked on a large scale community service project, witnessed to the homeless in Seattle, and reached out to local churches to partner in such endeavors as food banks and other community outreach projects.

A distinctive of Student Ministries is that it is fully student run. While there is staff oversight, the project ideas, fundraising, and organization come directly from Providence students. These are students who have taken the knowledge learned in class and translated it into active faith, for the purpose behind Christ-centered education is to become more Christ-like and pursue the things He loves. This Christ-likeness is evidenced in the enthusiasm of the students as they serve those around them.

In early January, a group of fifteen students took their

Saturday to gather clothes, food, and supplies. They headed down to the heart of Seattle to distribute them to the homeless who wander the streets. There have been few things as eye opening as that trip. Seeing the hope of the hurting as they received the coat that would warm them, or meal that would sustain them, is something you never forget. One woman I spoke with for forty-five minutes said, “I just want to thank you all. No Christians have ever been so kind to me. It almost makes me want to go to church for more than just shelter.”

Last year, when Student Ministries was beginning, everything we did was new and a challenge, but a challenge worth taking on. We had opportunity to, like Christ, leave a legacy of service, love, and empathy. We often talk about Providence being a different kind of Christian school; we have high test scores, respectful athletes, polite students, but as the Apostle Paul says, if we do these things without love we are merely a clanging gong. Through Student Ministries we have a tangible way to pour out that love.

As the new school year is upon us, I have little doubt that Student Ministries will continue to grow, and grow rapidly. We are witnesses of Christ in a world where the light often seems fading. We have opportunity, through our acts of service, to feed the hungry, clothe the hurting, and give hope to the hopeless.

If I speak in the tongues of men and of angels, but have not love, I am a noisy gong or a clanging cymbal. . . . Love . . . rejoices with the truth. Love bears all things, believes all things, hopes all things, endures all things.

1 Corinthians 13:1 & 7

Pre-Kindergarten's first jog-a-thon!



A Walk and a Commission

By Carolyn Stoebe

HOW DOES A street ministry begin? Perhaps as simply as with a short walk, a bottle of water, and a small kindness. For **Doran (Brown) Mateik ‘07** it did. During her first quarter at Biola University in Los Angeles, Doran volunteered with homeless kids in a program called *Say Yes!* On the way from her parked car to the building she volunteered in, she passed panhandlers and people sleeping on the streets. Doran was acutely aware of social divides. Even among her homeless kids in similar straits, she had overheard comments about the “bums” on the street. Doran realized the kids she worked with were full of the same isolating stereotypes so many of us have.

Concepts run deep and everything has its status quo, or does it?

The following week Doran did something different. She packed a case of water in her car and passed out bottles on her way in. “I thought this would be a way to show our kids they could talk to these people. It was an eye



Momma D at lunch with Doran



School days with Sarah Kniss ‘09 and Melyssa Gamble ‘11 (Doran pictured on right)

opening experience because it was just an ice breaker,” recalls Doran. Through this small gesture, hearts warmed and the people on the street began asking questions. “Who are you?” “Why are you doing this?” Doran’s response, the only one she had, was that of faith in a saving God. Gradually her walk became longer as she parked further away, in order to contact more people, and with a growing army of students began to bring food with the water.

Perhaps it’s surprising that a young lady nurtured in the protected walls of a private school would find herself a visitor to LA’s skid row. If you knew a little more about Doran and the school she called home for four years, you may not be surprised. Like many of the homeless she ministers to, Doran began life in a chaotic atmosphere. At the time of her birth, both her father and mother were addicted to drugs and HIV positive. Though her parents were infected with the AIDS virus, thankfully, it was not passed on to her. Doran was given a clean, if not easy start.

By age seven her birth parents had passed away and Doran was adopted by Steve and Lannie Brown. This began a new life for her in a stable home. Concerning Steve and Lannie, Doran says “Outside of my salvation, the Brown family is the best thing that ever happened to me. Through them I’ve learned how to see others as God sees them, to love and not be a respecter of persons.” She asks that others refer to the Browns as her parents rather than adoptive parents “because that’s definitely what they are.”

When Doran was entering her freshman year of high

school, her parents sent her to Providence. The transition was academically challenging, but she learned how to focus and study. This instilled in her a solid work ethic that would carry her through the rigors of nursing school a few years down the road. The summer after her sophomore year at Providence, Doran went on a ministry trip to Los Angeles with the LA Dream Center. “I went there and fell in love with Los Angeles and inner city ministries,” recalls Doran. This set her course in a clear direction. By the time she graduated from Providence, the decision of where to go to college wasn’t difficult. Biola University, situated just outside of downtown LA, was the perfect place for her to earn a nursing degree and reach out to the homeless.

With 30,000 people living in 1.75 square blocks, LA’s skid row is one of the most densely populated places in the United States. Filled with addictions, brokenness, and the mentally ill, it is also a place full of missions, beds, meals, and medical services. “There are a bunch of churches and missions” Doran says, “but the churches go down there, hand out a sandwich and leave. We would hang out with people on the sidewalks, and what we noticed was there was a real lack of friendship and consistency.”

With this lack in view, Doran’s team gathers on Friday nights into eight groups, each cohort visiting an assigned street. The same people, same street, every week, with a goal to connect with individuals. Students bring food, water, blankets, guitars, and listening ears. During the week, they drive people to doctors’ appointments, rehab centers, the DMV. They even wash feet. They sing gospel songs in city air which take spontaneous turns. “I’m trading my sorrow, I’m trading my shame,” is sung and people begin substituting what they will trade, “I’m trading my flask, I’m trading my pipe,” and the list goes on. They are laying things down—finding joy in the Lord.

Last December, Doran came home for the holidays and planned her June wedding. She was looking forward to getting married and happy to have completed her RN, but truthfully she was also a bit restless. She missed LA and was eager to return. She missed people like Momma D, who gussied up to attend her college graduation. Speaking of her experiences with various people on the streets Doran says, “Everyone is different. Some you can get close to in two weeks and they will share their life story, for others it takes a year or two.” Here are people, like you and me, made in the image of God, who have trusted enough to let someone in. People she calls friends.

With RN in hand, Doran hopes to work with AIDS

patients, many of whom will come from these same streets. The ministry is growing and donations are starting to come in from churches and individuals. The future may find her in more of a facilitating role. She hopes to see a growing number of students come out of the “Biola bubble” to care for their neighbors. Week by week, person by person, Doran and the students she ministers with are affecting the status quo. They have become patterns and role models to the homeless kids at *Say Yes!* In this small, densely populated corner of the earth, Doran is honoring God as well as her father and mother; she is preaching the gospel, using words when necessary.

I’m trading my sorrows
I’m trading my shame
I’m laying them down for the joy of the Lord
I’m trading my sickness
I’m trading my pain
I’m laying them down for the joy of the Lord
And we say yes Lord, yes Lord, yes, yes, yes, Lord...

-Lyrics by Darrel Evans



Doran washing feet on skid row
(Photo by Jason Newell, Biola Magazine)

Coming Home to Apprentice

By Carolyn Stoebe

IN SIXTH GRADE someone placed the book *Enemy Brothers* in Mattie Butaud’s hands. She didn’t know how much she would love that book, or that she would read it over and over.

Now, ten years later, she had returned home to Providence—to that same sixth grade classroom. This time, though, she was here in a teaching apprenticeship and the students had just finished reading that same book. She wrapped up the discussion and noticed a raised hand.

“Miss Butaud, where can I buy this book?”

As student after student expressed a desire to revisit the story on their own, Mattie realized something special had transpired. Her personal enjoyment of a book had replicated, and now stared back at her in these young faces. Here, in Mrs. Kniss’ classroom, a love for learning had ignited.

Last year **Mattie Butaud ‘10**, a junior at Hillsdale College, spent two trimesters home at Providence as

part of a teaching apprenticeship. She focused her time in the sixth grade classroom with Mrs. Alice Kniss, where in addition to reading *Enemy Brothers* with the students, she observed lessons, graded papers, and prepared projects. She also taught science. Since science is “structured already with textbook readings and questions,” she noted “it was an easy subject to jump into.”

In addition to her time with the sixth grade, Mattie observed other classes. This broadened her experience and introduced her to a variety of teaching styles and age groups.

Mattie plans to travel and teach after she graduates in the spring of 2014. She has contacts at several classical Christian schools and wants “to do a year or two teaching internationally with some kind of mission work alongside the teaching.” Eventually, she hopes to return to the Northwest and teach at a local classical school.

KATHRYN ENGLAND always loved to sing. Learning piano didn’t come as readily, but today she is thankful for a mother who encouraged her to persevere. It was in high school at Providence that her love for music

deepened. Dr. Erb, her music teacher, rarely chose simple pieces for the class. At times the challenges were daunting. Week by week they practiced and when concert night arrived, the results surprised and delighted her. They made beautiful music. Experiences like these spurred Kathryn to choose music as her college major and come home for a teaching apprenticeship at Providence.

On Mondays last year, **Kathryn (England) Lacalli ‘09** observed and assisted Mr. Jordan Doolittle. She prepared lessons and supported him in everyday tasks. Through the small assignments, she saw students progress toward larger goals. Class time also put her in the front-row of music where she watched a teacher interact with many personalities and abilities. Kathryn said, “Watching Mr. Doolittle is like watching a father with his own kids. He relates so well to all the different ages.”

Fridays she observed grammar school students in Mrs. Kandice Wartes’ class. Since these kids were younger, the room had a different tone than Mr. Doolittle’s. “There were a lot of games the students played, yet at the same time Mrs. Wartes accomplished a lot,” Kathryn noted.

Kathryn completed her college degree last winter with her apprenticeship credits. Her experience at Providence also confirmed a suspicion that she would prefer teaching an assortment of subjects over committing to just one. After she realized this, she took a student-teaching position last spring with Miss Salios’ second grade.

Kathryn’s mom, grammar school principal Kitty England, was pleased to have both Kathryn and Mattie back. When asked about the apprenticeships she said, “We are so blessed to have some of our graduates interested in teaching. Our hope is that someday past graduates will teach at our school.” Principal England’s hope became reality this winter when Kathryn agreed to teach kindergarten here at Providence.

SOMETIMES life’s road leads us back to first loves and the moments that shaped and launched us into a deeper desire to learn. Those days of discovery are different for each of us. They came full circle for Mattie when she read *Enemy Brothers* again and saw her own joy mirrored in the students. Katherine England’s love for music developed into a journey that fine-tuned her future goals. Though both paths have been unique, Mattie and Katherine have this in common—at least for a time, moving forward meant coming home to Providence.

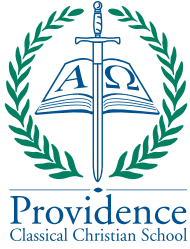
Kathryn (England) Lacalli ‘09



Kathryn and Mattie coaching the 2008 middle school girls soccer team



Mattie Butaud '10 working with student John Baron '19



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EDITORIAL SUBMISSIONS

Articles, photographs, and ideas for next edition of *Terra Firma* are welcome and may be sent to stoebe2pccs@gmail.com. We reserve the right to edit submissions for length, clarity, and style.

SAVE THE DATE

Saturday April 5, 2014
13th Annual Benefit Auction

Let Your Light Shine

Edward D. Hansen Conference Center
At Comcast Arena



Sophie Day after 2013 Jog-A-Thon